



ASSESSOR REPORT ON LEARNING

PROGRAMME

Date of Learning Intervention:		07 May 2024 – 09 May 2024
PROGRAMME COMPLETED: SPECIFIC OUTCOMES ACHIEVED		
Care for a Service Dog: SAQA Unit Standard 243 188		Handle a Trained Service Dog to Deter Crime: SAQA Unit Standard 243 190
• Provide care for the elementary needs of the service dog in a given situation		• Prepare for duty with a trained service dog.
• Apply safety precautions when working with service dogs in a given situation		• Perform duties using a trained service dog
• Transport service dogs in a given situation		• Conclude duties.
• Inspect the condition of the service dog in a given situation.		
Assessor	Thomas Hamman	Assessor Registration Number: 19A78062316
Participant Names and Surname:		
		Jaco Lewis
ID Number:		
		721123 5060 080
CANDIDATE INFORMATION:		
Organisation:	Dogs and All	
Department:	Security	
Address:		
Contact Numbers:		
TEACHING METHODOLOGY		
Discussion Methods:	Two way communications in order to optimize the training process	
Theory Method::	A form of experiential learning was applied.	
Demonstration:	Visual display of handling different situations in the security environment.	
ASSESSMENTS		
Formal Assessments: Test that logically measures how well a learner has mastered learning outcomes.		
Informal Assessment- Systematically observing and monitoring participants		
ASSESSMENT FORMATS		
Baseline Assessment: Oral responses based on individual experience		
Formative Assessment: Conducted during the learning process in order to modify training and learning activities to improve learners achievement..		
Summative Assessment Learning was assessed at the end of the learning process against some standards.		
Oral Reports: Communication by the participants that demonstrates logical understanding		
Performance Tasks: Participant created and took action related to a problem issued, or logical concept.		
COMMENT FROM FACILITATOR/ASSESSOR		
The candidate exhibited evidence of competence against all prescribed outcomes; he/she demonstrated a sound ability to act professionally and manage his own learning. He/she has demonstrated, more than sufficiently, that he has met all set criteria within the learning domains of a Dog Handler (DH1&2). He/she progressively develops from a newly qualified attitude to a more confident dog handler, who is ready to take on the challenges of meeting the capabilities for the next stage of his/her professional development.		

(THOMAS HAMMAN)

ASSESSOR, DOGS AND ALL: MR

