



Dogs and All

Training Centre

Certificate of Competence

This is to certify that

Sive Ngombane

I D Number: 010908 5891 082

**Has successfully achieved the following SAQA
Unit Standards:**

SAQA Unit Standard ID	SAQA Unit Standard Name	NQF Level	Credit Value
243 188	Care for a Service Dog	03	15
243 190	Handle a Trained Service Dog to Deter Crime	03	8

Student Nr: 19/5052

Certificate Nr: 5052

**Over period
26 June 2024 – 28 June 2024**



Training Manager

SASSETA Accreditation: 081908006956
SAPS Accreditation: 3000419
SAPS Training Centre Accreditation: 4000741.
PFTC Accredited Training Provider
NRCS: AZC 2008/020
PSIRA: 1504093



Endorsed



ASSESSOR REPORT ON LEARNING

PROGRAMME

Date of Learning Intervention:		26 June 2024 – 28 June 2024
PROGRAMME COMPLETED: SPECIFIC OUTCOMES ACHIEVED		
Care for a Service Dog: SAQA Unit Standard 243 188		Handle a Trained Service Dog to Deter Crime: SAQA Unit Standard 243 190
- Provide care for the elementary needs of the service dog in a given situation - Apply safety precautions when working with service dogs in a given situation - Transport service dogs in a given situation - Inspect the condition of the service dog in a given situation.		- Prepare for duty with a trained service dog. - Perform duties using a trained service dog - Conclude duties.
Assessor	Thomas Hamman	Assessor Registration Number: 19A78062316
Participant Names and Surname: Sive Ngombane		
ID Number: 010908 5891 082		
CANDIDATE INFORMATION:		
Organisation:	Phangela	
Department:	Security	
Address:		
Contact Numbers:		
TEACHING METHODOLOGY		
Discussion Methods:	Two way communications in order to optimize the training process	
Theory Method::	A form of experiential learning was applied.	
Demonstration:	Visual display of handling different situations in the security environment.	
ASSESSMENTS		
Formal Assessments: Test that logically measures how well a learner has mastered learning outcomes.		
Informal Assessment- Systematically observing and monitoring participants		
ASSESSMENT FORMATS		
Baseline Assessment: Oral responses based on individual experience		
Formative Assessment: Conducted during the learning process in order to modify training and learning activities to improve learners achievement..		
Summative Assessment Learning was assessed at the end of the learning process against some standards.		
Oral Reports: Communication by the participants that demonstrates logical understanding		
Performance Tasks: Participant created and took action related to a problem issued, or logical concept.		
COMMENT FROM FACILITATOR/ASSESSOR		
The candidate exhibited evidence of competence against all prescribed outcomes; he/she demonstrated a sound ability to act professionally and manage his own learning. He/she has demonstrated, more than sufficiently, that he has met all set criteria within the learning domains of a Dog Handler (DH1&2). He/she progressively develops from a newly qualified attitude to a more confident dog handler, who is ready to take on the challenges of meeting the capabilities for the next stage of his/her professional development.		



(THOMAS HAMMAN)
ASSESSOR, DOGS AND ALL: MR